

CBSE CLASS X  
**Science (086)**  
QUESTION PAPER  
*AI-generated question paper*

Code: 609ZKO

Questions: 17

Maximum Marks: 34

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**SELECTIONS USED**

Subject	Science
Lessons	6 Control and Coordination
Level of understanding	Initial understanding
Question selection	Curated chapter coverage (~3 questions per section)
Model	claude-sonnet-4-6

Composition — Difficulty: 11 straightforward · 6 medium | Types: 9 Short · 5 Very short · 3 MCQ

**Q1.** straightforward initial-understanding § 6.1 ANIMALS – NERVOUS SYSTEM [3]

Describe the journey of a nerve impulse from a receptor to an effector (muscle or gland). Name the types of neurons involved at each stage.

◆ Control and Coordination

**Q2.** straightforward initial-understanding § 6.1.1 What happens in Reflex Actions? [1]

Where in the nervous system is a reflex arc formed, and why is it located there rather than in the brain?

◆ Control and Coordination

**Q3.** medium initial-understanding § 6.1.1 What happens in Reflex Actions? [3]

When you accidentally touch a hot object, why is the response carried out without waiting for the brain to think about it? Explain the advantage this gives.

◆ Control and Coordination

**Q4.** straightforward initial-understanding § 6.1.2 Human Brain [3]

Name the part of the human brain that is responsible for thinking. List any two types of sensory information (e.g., sight, smell) whose processing centres are located in this part.

◆ Control and Coordination

**Q5.** straightforward initial-understanding § 6.1.2 Human Brain [1]

Which one of the following correctly describes the role of the cerebellum?

- (A) It controls involuntary actions such as salivation and blood pressure.
- (B) It is the main thinking part and interprets sensory information.
- (C) It is responsible for precision of voluntary actions and maintaining posture and balance.
- (D) It relays signals between the spinal cord and the fore-brain.

A It controls involuntary actions such as salivation and blood pressure.

B It is the main thinking part and interprets sensory information.

C It is responsible for precision of voluntary actions and maintaining posture and balance.

D It relays signals between the spinal cord and the fore-brain.

◆ Control and Coordination

**Q6.** straightforward initial-understanding § 6.1.3 How are these Tissues protected? [1]

What two structures protect the brain and spinal cord in the human body?

◆ Control and Coordination

**Q7.** medium initial-understanding § 6.2 COORDINATION IN PLANTS [3]

The leaves of a touch-me-not (chhui-mui) plant fold up and droop when touched. (i) Name the type of movement shown by this plant. (ii) Is any growth involved in this movement? Give a reason for your answer.

◆ Control and Coordination

**Q8.** medium initial-understanding § 6.2.1 Immediate Response to Stimulus [3]

The leaves of a sensitive plant (chhui-mui) fold up when touched at one point, even though the movement occurs at a different point. What causes the cells at the base of the leaf to change their shape and bring about this movement?

◆ Control and Coordination

**Q9.** straightforward initial-understanding § 6.2.2 Movement Due to Growth [1]

What is meant by a tropic movement in plants? Give one example.

◆ Control and Coordination

**Q10.** medium initial-understanding § 6.2.2 Movement Due to Growth [3]

A potted plant is kept near a window so that light falls on it from one side. After a few days, the shoot is seen bending towards the light. Name the hormone responsible for this bending and explain how it brings about the movement.

◆ Control and Coordination

**Q11.** medium initial-understanding § 6.2.2 Movement Due to Growth [2]

A tendril of a pea plant is touching a vertical stick on one side. Which side of the tendril will grow faster — the side in contact with the stick or the side away from it? What is the result of this difference in growth rate?

◆ Control and Coordination

**Q12.** straightforward initial-understanding § 6.2.2 Movement Due to Growth [1]

Which of the following correctly describes geotropism in a germinating seed?

- (A) The root grows upward and the shoot grows downward, both responding to gravity.
- (B) The root grows downward and the shoot grows upward, both responding to gravity.
- (C) Both root and shoot grow towards the source of light.
- (D) Both root and shoot grow away from the direction of gravity.

- A The root grows upward and the shoot grows downward, both responding to light.
- B The root grows downward and the shoot grows upward, both responding to gravity.
- C Both root and shoot grow towards the source of light.
- D The root grows towards water and the shoot grows towards light.

◆ Control and Coordination

**Q13.** straightforward initial-understanding § 6.3 HORMONES IN ANIMALS [1]

Which gland secretes adrenaline, and directly into which medium is this hormone released?

◆ Control and Coordination

**Q14.** straightforward initial-understanding § 6.3 HORMONES IN ANIMALS [3]

State any three changes that occur in the human body when adrenaline is secreted during a frightening situation.

◆ Control and Coordination

**Q15.** straightforward initial-understanding § 6.3 HORMONES IN ANIMALS [1]

A child is diagnosed with dwarfism caused by a hormone deficiency. Which hormone is deficient and which gland normally produces it?

◆ Control and Coordination

**Q16.** straightforward initial-understanding § 6.3 HORMONES IN ANIMALS [1]

Which of the following correctly describes the role of insulin in the body?

- (A) It is secreted by the pancreas and raises blood sugar levels.
- (B) It is secreted by the pancreas and lowers blood sugar levels.
- (C) It is secreted by the adrenal gland and lowers blood sugar levels.
- (D) It is secreted by the thyroid gland and lowers blood sugar levels.

- A It is secreted by the adrenal gland and raises blood sugar levels.
- B It is secreted by the pancreas and lowers blood sugar levels.
- C It is secreted by the pituitary gland and regulates body growth.
- D It is secreted by the thyroid gland and regulates metabolism.

◆ Control and Coordination

**Q17.** medium initial-understanding § 6.3 HORMONES IN ANIMALS [3]

Explain how the feedback mechanism controls the secretion of insulin in the body. Use the example of blood sugar levels rising after a meal in your answer.

◆ Control and Coordination

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