

CBSE CLASS X

English Language & Literature (184)

QUESTION PAPER

From previous CBSE Board Exam questions

Code: AS6E5Y

Questions: 27

Maximum Marks: 124

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SELECTIONS USED

Source	Previous-year board
Subject	English Language & Literature
Lessons	From the Diary of Anne Frank
Year	2022-2026
Questions selected	27

Composition — Types: 12 literature_extract · 8 Short · 7 literature_long

Q1.

[6]

How does the method of the seagull's mother to teach her child to be independent contrast with Amanda's mother's constant nagging ? Examine how this affects the emotional responses of the seagull and Amanda. ('Two Stories about Flying' and 'Amanda!')

Previously asked in: 2026 2/3/1 Q10(a)

♦ Two Stories about Flying

3.1 His First Flight

4.1 Amanda!

Q2.

[6]

Answer in 100-120 words.

The journeys of Anne Frank and Valli teach us the vital lesson that optimism and self-assurance empower women to rise above circumstances and overcome obstacles. Examine the similarities. (Diary of Anne Frank & Madam Rides the Bus)

Previously asked in: 2025 2/6/1 Q10(b)

♦ From the Diary of Anne Frank

Madam Rides the Bus

Q3.

[5]

Don't eat that chocolate Amanda !

Remember your acne, Amanda !

Will you please look at me when I'm speaking to you Amanda !

(I am Rapunzel, I have not a care; life in tower is tranquil and rare, I'll certainly never let down my bright hair)

Read the extract given below and answer the questions that follow :

(i) The Speaker's tone is [1]

- (a) loving.
- (b) hopeful.
- (c) instructive.
- (d) indifferent.

(ii) Complete the analogy with a word from the extract : rare : uncommon :: peace : [1]

(iii) State whether the following statement is TRUE or FALSE : Amanda did not want anyone to invade her privacy and silence. [1]

(iv) Select the appropriate option : Amanda's mother is continuously Amanda. [1]

- (a) encouraging
- (b) reprimanding
- (c) motivating
- (d) disappointing

(v) Which word in the extract is opposite in meaning to the word 'dull' ? [1]

- (a) dreary
- (b) shady
- (c) bright
- (d) angry

Previously asked in: 2023 2/4/1 Q7(A)

◆ 4.1 Amanda!

Q4.

[5]

Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking. I thought and suddenly I had an idea. I wrote the three pages, Mr. Keesing had assigned me and was satisfied. I argued that talking is a students' trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that there's not much you can do about inherited traits.

Read the following extract and answer the questions.

- (i) State any one inference about Anne from the given context. "Anyone could ramble on and leave big spaces between the words, but the trick was to come up with convincing arguments to prove the necessity of talking." [1]
- (ii) In about 40 words, elaborate on the justification Anne gives for her talkative nature. [2]
- (iii) Which one of the following best describes the tone of the given extract? [1]
- (A) derogatory
 - (B) persuasive
 - (C) nostalgic
 - (D) cautionary
- (iv) Which phrase would correctly substitute 'ramble on' in the given sentence from the extract? [1]

Previously asked in: 2024 2/3/1 Q6(b)

♦ From the Diary of Anne Frank

Q5.

[3]

Explain why Amanda wants to be an orphan. Refer to the given lines, from the text – I am an orphan, roaming the street. I pattern soft dust with my hushed, bare feet. The silence is golden, the freedom is sweet. (Amanda)

Previously asked in: 2024 2/2/1 Q8 (iii)

♦ 4.1 Amanda!

Q6.

[6]

Amanda from the poem 'Amanda' is a teenager like Anne Frank and lives in her fantasy world whereas Anne is a chatter box. What conversation will Anne Frank have with Amanda about different perspectives of life? Write your answer in about 120 words.

Previously asked in: 2024 2/1/1 Q10(ii)

♦ 4.1 Amanda!

Q7.

[5]

I started right away at the Montessori Nursery School. I stayed there until I was six, at which time I started in the first form. In the sixth form, my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell. In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

Read the following extract and answer the questions.

(i) "In the summer of 1941, Grandma fell ill and had to have an operation, so my birthday passed with little celebration." State any one inference about Anne from the above context. [1]

(ii) The first education of Anne started at _____. [1]

- (A) some Kindergarten School
- (B) a Nursery School
- (C) Montessori Nursery School
- (D) Elementary School

(iii) Who was Mrs. Kuperus? What kind of relationship did Anne share with her? [2]

(iv) Substitute the word 'heartbreaking' with a word similar in meaning in the following sentence: "At the end of the year we were both in tears as we said a heartbreaking farewell." [1]

Previously asked in: 2024 2/1/1 Q6(B)

♦ From the Diary of Anne Frank

Q8.

[2]

[What does the poet say about Amanda? / What kind of freedom does Amanda desire?] (Amanda!)

Previously asked in: 2022 2/1/1 Q6 (ii)

♦ 4.1 Amanda!

Q9.

[3]

Why does Amanda wish to be a mermaid ?

Previously asked in: 2023 2/6/1 Q8 (e)

♦ 4.1 Amanda!

Q10.

[5]

I started right away at the Montessori nursery school. I stayed there until I was six, at which time I started in the first form. In the sixth form my teacher was Mrs. Kuperus, the headmistress. At the end of the year we were both in tears as we said a heartbreaking farewell.

In the summer of 1941 Grandma fell ill and had to have an operation, so my birthday passed with little celebration.

Read the following passage and answer the questions that follow :

(i) The narrator 'I' refers to [1]

- (a) Mr. Keesing
- (b) Mrs. Kuperus
- (c) Anne Frank
- (d) Miss Margot

(ii) The phrase 'right away' in this extract most nearly means [1]

- (a) with delay
- (b) the correct way
- (c) immediately
- (d) overtaking from right

(iii) What does the narrator mean by saying 'we were both in tears' ? [1]

(iv) Complete the analogy by selecting a word from the text : dawn : dusk :: mourning : _____. [1]

(v) Select the option that correctly captures the application of the word 'form' as used in the extract. [1]

- (a) Raghav was in good form while playing the match.
- (b) Saheb was promoted to the next form after the annual exam.
- (c) My brother did not know how to form a circle.
- (d) Anne saw the form on the headmaster's desk.

Previously asked in: 2023 2/6/1 Q6(a)

♦ From the Diary of Anne Frank

Q11.

[3]

What impression do you form about Amanda in the poem?

Previously asked in: 2023 2/2/1 Q8 (d)

♦ 4.1 Amanda!

Q12.

[5]

I wrote the three pages Mr. Keesing had assigned me and was satisfied. I argued that talking is a student's trait and that I would do my best to keep it under control, but that I would never be able to cure myself of the habit since my mother talked as much as I did, if not more, and that there is not much one can do about inherited traits.

Read the following extract and answer the questions that follow:

(i) Who was Mr. Keesing? [1]

- (a) English teacher
- (b) Social Science teacher
- (c) Warden
- (d) Principal

(ii) According to the extract, the incorrigible habit possessed by the speaker was I. making noise in class II. talking too much III. procrastinating IV. coming late to class V. asking irritating questions Select the correct option: [1]

- (a) I and III
- (b) Only II
- (c) I, IV and V
- (d) Only III

(iii) Complete the analogy by selecting the suitable word from the extract. routine : habit :: characteristic : _____ [1]

(iv) Select the reason why the narrator is unable to control her trait. [1]

- (a) She had deliberately practised it.
- (b) She wanted to be different from her brother.
- (c) Her teacher had encouraged her to continue as she was.
- (d) She had inherited it.

(v) Which of the following most nearly means the opposite of the phrase 'do my best'? [1]

- (a) to spend less
- (b) unable to take on the challenge
- (c) find it difficult to manage
- (d) being very stubborn

Previously asked in: 2023 2/2/1 Q6(A)

♦ From the Diary of Anne Frank

Q13.

[3]

In every alternate stanza, Amanda drifts into fantasy and yearns for more freedom and silence. Justify and elaborate the reason.

(Amanda)

Previously asked in: 2024 2/4/1 Q8 (v)

♦ 4.1 Amanda!

Q14.

[6]

Amanda and Valli both represent a longing for freedom. Examine the above observation with reference to the two texts. (Amanda and Madam Rides the Bus)

Previously asked in: 2025 2/1/1 Q10(a)

♦ 4.1 Amanda!

Q15.**[3]**

Mention the details that Anne provides about her family in her diary. (From the Diary of Anne Frank)

Previously asked in: 2026 2/2/1 Q8 (ii)

♦ From the Diary of Anne Frank

Q16.**[5]**

Did you finish your homework, Amanda?
Did you tidy your room, Amanda?
I thought I told you to clean your shoes, Amanda!
(I am an orphan, roaming the street.
I pattern soft dust with my hushed, bare feet.
The silence is golden, the freedom is sweet.)
(Amanda!)

Read the following extract and answer the questions.

- (i) Complete the sentence appropriately: Amanda wants to be an orphan because _____. [1]
- (ii) What does the image of Amanda "roaming barefoot in the dusty street" signify? [2]
- (iii) Amanda's tone while imagining herself as an orphan is: [1]
- (A) excited
(B) fearful
(C) angry
(D) peaceful
- (iv) What does the speaker do on the dust? [1]

Previously asked in: 2026 2/2/1 Q7(b)

♦ 4.1 Amanda!

Q17.**[6]**

Analyse how Amanda in the poem 'Amanda' and the dragon in the poem 'The Tale of Custard the Dragon' yearn for acceptance and a life free from criticism.

Previously asked in: 2026 2/5/1 Q10(B)

♦ 4.1 Amanda!

Q18.**[2]**

Mention any two issues over which Amanda was nagged and scolded?

Previously asked in: 2022 2/4/1 Q6 (iii)

♦ 4.1 Amanda!

Q19.**[3]**

The hack driver is a story with a surprise ending that changes the meaning of its characters and plot.

Previously asked in: 2024 2/5/1 Q8 (iii)

♦ From the Diary of Anne Frank

Q20.

[5]

(I am Rapunzel, I have not care;
life in a tower is tranquil and rare;
I'll certainly never let down my bright hair!)
Stop that sulking at once, Amanda!
You're always so moody, Amanda!
Anyone would think that I nagged at you,
Amanda!

Read the given extract and answer the questions.

- (i) Complete the following suitably : Amanda sulked and became moody because _____. [1]
- (ii) What does the girl constantly yearn for? What do you pattern about Amanda from the poem? [2]
- (iii) What kind of picture is painted by the poet through the line, "life in a tower is tranquil and rare"? [1]
- (iv) The tone of the speaker in the exclamation "Stop that sulking at once, Amanda!" is 1. uncertain 2. aggressive 3. dominating 4. meek 5. moody [1]
- (A) 1, 2, 4
(B) 2 and 3
(C) 2, 4 and 5
(D) 4 and 5

Previously asked in: 2025 2/6/1 Q7(b)

◆ 4.1 Amanda!

Q21.

[5]

Don't bite your nails, Amanda !
Don't hunch your shoulders, Amanda !
Stop that slouching and sit up straight, Amanda !
("There is a languid, emerald sea,
where the sole inhabitant is me
a mermaid, drifting blissfully.")

Read the given extract and answer the questions.

- (i) What image does the above extract create about Amanda's mother ? [1]
- (ii) Why is the second verse written in brackets ? [1]
- (iii) Amanda calls herself a mermaid because _____ [1]
- (A) Mermaid is Amanda's favourite fantasy character.
(B) Amanda loves watching a mermaid drifting in water.
(C) Amanda longs to be free like a mermaid which sails effortlessly in the sea.
(D) Amanda wants to sail with a mermaid in the deep-sea water.
- (iv) Amanda wants to be the sole inhabitant in the sea. Elucidate. [2]

Previously asked in: 2025 2/5/1 Q7(b)

◆ 4.1 Amanda!

Q22.

[5]

"Paper has more patience than people. I thought of this saying on one of those days when I was feeling a little depressed and was sitting at home with my chin in my hands, bored and listless, wondering whether to stay in or go out. I finally stayed where I was, brooding: Yes, paper does have more patience, and since I'm not planning to let anyone else read this stiff backed notebook grandly referred to as a 'diary', unless I should ever find a real friend, it probably won't make a bit of difference."

Read the given extract and answer the questions.

- I** In light of the excerpt, what can we infer about the speaker's emotional state? [1]
- II** The narrator enhances the narrative technique of the extract by using: [2]
- A descriptive language
 - B literary allusions
 - C humour
 - D reflective
- III** Fill in the blank with the correct word from the bracket: The narrator doesn't plan to let anyone read her diary as she doesn't have any real _____. (friend / incidents) [1]
- IV** Why does the narrator say that 'paper has more patience than people'? [1]

Previously asked in: 2025 2/4/1 Q6.A

♦ From the Diary of Anne Frank

Q23.

[5]

Let me put this more clearly, since no one will believe that a thirteen-year old girl is completely alone in this world. And I'm not. I have loving parents and a sixteen years old sister, and there are almost thirty people I can call friends. I have a family, loving aunts and a good house. No, on the surface I seem to have everything, except my one true friend. All I think about when I am with friends is having a good time. I can't bring myself to talk about anything, but ordinary everyday things.

Attempt any one of the given extracts:

- (i) On the surface, it appears that Anne the thirteen year old girl _____. [1]
- (ii) How can we infer that the speaker felt alone in the world? [1]
- (a) She had a family of many people.
 - (b) She had loving parents.
 - (c) She had thirty friends.
 - (d) She craves for a true friend.
- (iii) Anne and her friends talked about _____. [1]
- (a) their problematic parents
 - (b) their financial problems
 - (c) common everyday things
 - (d) the commuting problems
- (iv) Complete the analogy by selecting the suitable word from the text: alone : friends : : nothing : _____. [1]
- (v) Select the option that correctly captures the usage of the idiom 'bring myself' from the extract: [1]
- (a) to do something willingly
 - (b) to do something unwillingly
 - (c) a charitable act
 - (d) an involuntary act

Previously asked in: 2023 2/1/1 Q6(a)

♦ From the Diary of Anne Frank

Q24.

[5]

Remember your acne, Amanda!
Amanda!
(I am Rapunzel, I have not a care;
life in a tower is tranquil and rare;)

Read the following extract and answer the questions:

- (i) What is the central idea of the poem as reflected in the lines above? Answer in about 40 words. [2]
- (ii) Complete the sentence with the appropriate option. The tone of the speaker who says 'Remember your acne, Amanda!' is _____. [1]
- A loving
B relaxed
C authoritative
D thoughtful
- (iii) Identify any one poetic device used in the above extract. [1]
- (iv) For what reason does Amanda imagine herself to be Rapunzel? [1]

Previously asked in: 2024 2/5/1 Q7(b)

◆ 4.1 Amanda!

Q25.

[5]

Don't bite your nails, Amanda!
 Don't hunch your shoulders, Amanda!
 Stop that slouching and sit up straight,
 Amanda!
 (There is a languid, emerald sea,
 where the sole inhabitant is me —
 a mermaid, drifting blissfully.)

Read the following extract and answer the questions:

(i) How does the poet reinforce the contrast between what the narrator wants and what Amanda desires? [2]

(ii) What tone is conveyed through the repetition of Amanda's name in the line? [1]

- A loving
- B instructive
- C indifferent
- D playful

(iii) How does the imagery of the emerald sea with the mermaid contrast with Amanda's actions? [1]

(iv) Select the option that applies the same rhyme scheme as the lines of the given extract. [1]

A Sitting by the pond Waving my wand Awaiting my dearest I looked above and beyond Awaiting my love A sudden sound, fluttered the dove The crackle stopped, as so did my heart

B Sitting by the pond Holding tight to my bond I looked above and beyond Awaiting my love I heard her come, a sudden sound The crackle stopped, as so did my heart

C I sat beside the pond with her Awaiting for her to come I looked above and beyond Awaiting my love A sudden sound, I turned back The crackle stopped, as so did my heart

D Sitting by the pond Awaiting my love I looked above and beyond A sudden scream, I looked around Then a shadow fell and there was no sound The crackle stopped, as so did my heart

Previously asked in: 2025 2/3/1 Q7(b)

◆ 4.1 Amanda!

Q26.

[6]

You have been chosen to address the school assembly on the occasion of Women's Day. You choose to speak on the resilience and indomitable spirit of the young girls: Anne Frank and Valli. Prepare the speech draft, with reference to the commonality and contrast in the situations and circumstances of both the girls.

(Madam Rides the Bus and From the Diary of Anne Frank)

You may begin like this: Good morning everyone. Today, I'd like to express my insights on the resilience of two young girls

You may end this way: To conclude I'd like to say that

Thank you.

Previously asked in: 2024 2/4/1 Q10(b)

◆ Madam Rides the Bus

From the Diary of Anne Frank

Q27.**[6]**

Answer in 100-120 words.

Based on your understanding of the Play, 'The Proposal', what do you think of relationships?

Prepare a speech draft on relationships based on Natalya's and Anne Frank's characters.

You may begin this way.

Good morning everyone.

Relationships are the bond between two people based on mutual likes, understanding, need or love. I'd like to discuss relationships as portrayed in the two texts

You may end this way

To conclude, I'd like to say that

Thank you,

(Reference : The Proposal & from the Diary of Anne Frank)

Previously asked in: 2024 2/3/1 Q10(b)

♦ The Proposal, Supplementary

From the Diary of Anne Frank

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