

CBSE CLASS X
Artificial Intelligence (417)**ANSWER KEY***From previous CBSE Board Exam questions***Code: C8RNNM Questions: 17 Maximum Marks: 24 Generated: 2026-06-21 02:53****SELECTIONS USED**

Source	Previous-year board
Subject	Artificial Intelligence
Lessons	Entrepreneurial Skills-II
Year	2022-2026
Questions selected	17

Composition — Types: 10 Short · 6 MCQ · 1 fill_in_blank

Q1. § Session 2: Self-awareness — Strength and Weakness Analysis**[1]**

Kinesthetic Intelligence :

- (A) Is the ability that is related to how a person uses his limbs in a skilled manner.
- (B) Is the ability related to mathematical reasoning.
- (C) Describes the level of self-awareness someone has, starting from realising weaknesses, strengths, to recognising their own feelings.
- (D) The ability to perceive the visual world and the relationship of one object to another.

Previously asked in: 2025 104/S Q2 (v)

♦ **Self-management Skills-II**

2.2 Self-awareness — Strength and Weakness Analysis

Kinesthetic Intelligence

Multiple Intelligences (Howard Gardner's Theory)

Generated by claude-sonnet-4-6 · 2026-06-21 03:20 · grounding rag**Model Answer****(A) Is the ability that is related to how a person uses his limbs in a skilled manner.****Explanation**

Kinesthetic intelligence refers to bodily-movement intelligence — the skill of using one's body/limbs effectively. Options B, C, and D describe Logical-Mathematical, Intrapersonal, and Spatial intelligence respectively. Note: this concept (Howard Gardner's Multiple Intelligences) is not covered in the provided source passages, but it is part of the Class 10 Employability Skills syllabus.

Q2.

[1]

This is a fact that all human beings have all nine types of intelligences, but at different levels. Name any two such intelligences.

Previously asked in: 2023 104 Q2 (ii)

♦ Entrepreneurial Skills-II

Multiple Intelligences (Howard Gardner's Theory)

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Model Answer

Two types of intelligences are **linguistic intelligence** (ability with language) and **logical-mathematical intelligence** (ability with numbers and reasoning).

Explanation

The question is about Howard Gardner's theory of Multiple Intelligences. While the source passages do not explicitly list all nine types, the examiner expects you to recall any two from general CBSE course knowledge: e.g., linguistic, logical-mathematical, spatial, musical, bodily-kinaesthetic, interpersonal, intrapersonal, naturalistic, existential. Any two correct names earn the mark.

Q3.

§ Introduction

§ Session 2: Qualities and Functions of an Entrepreneur

§ Session 4: Entrepreneurship as a Career Option

[2]

State the qualities to become a successful entrepreneur.

Previously asked in: 2026 104 Q9

♦ Entrepreneurial Skills-II

4.2 Qualities and Functions of an Entrepreneur

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Model Answer

Successful entrepreneurs have the following qualities:

1. They are **confident** and believe in themselves and their abilities.
2. They **keep trying new ideas** in their business.
3. They are **patient**.
4. They are **creative** and think differently about business ideas.
5. They **take responsibility** for their actions.
6. They **take decisions after thinking** about them carefully.
7. They **work hard**.
8. They **do not give up** when they face difficulty.

Source: Chapter 4, Session 2 — Qualities and Functions of an Entrepreneur

Explanation

For a 2-mark question, examiners expect **any 4 relevant qualities** with brief descriptions (1 mark per 2 points, or 2 points = 1 mark). Listing all 8 is safe but not required. Use the exact terms from the textbook (confident, patient, creative, etc.) — these are key terms examiners look for. Avoid vague language like "good person." No examples needed for 2 marks.

Q4. § Introduction § Session 3: Myths about Entrepreneurship § Session 4: Entrepreneurship as a Career Option

[1]

A misconception about an entrepreneur is : Entrepreneurs are _____, not _____.

Previously asked in: 2026 104 Q1 (v)

♦ Entrepreneurial Skills-II

4.3 Myths about Entrepreneurship

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Model Answer

Entrepreneurs are **made**, not **born**.

Explanation

This comes directly from Misconception 4 in Session 3. The textbook states that people wrongly believe only certain individuals are naturally gifted for business. The truth is entrepreneurial qualities can be learned and developed by anyone. Examiners expect the two exact words: "made" and "born" — in that order.

Q5. § Session 1: Entrepreneurship and Society

[2]

Differentiate between wage employed people and self-employed people.

Previously asked in: 2025 104/S Q8

♦ Entrepreneurial Skills-II

4.1 Entrepreneurship and Society

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Model Answer

Wage Employed People: People who work for a person or an organization and get paid for that work. For example, a doctor working in a hospital.

Self-Employed People: People who start their own businesses to satisfy the needs of people. For example, a doctor running their own clinic.

Source: Chapter 4, Session 1 & Session 4

Explanation

- The examiner expects a clear, direct contrast between the two terms — ideally using the textbook definitions.
- Including one example for each (as the textbook does) strengthens the answer and is expected in a 2-mark response.
- Avoid writing lengthy paragraphs; two short, labelled definitions with examples is the ideal format here.

Q6. § Introduction § Session 3: Myths about Entrepreneurship § Session 4: Entrepreneurship as a Career Option

[1]

Which of the following is a common misconception about entrepreneurship?

- (A) Entrepreneurs are not always successful on their first attempt.
- (B) It's not required to have extensive industry experience to become entrepreneurs.
- (C) Starting a business requires a large amount of initial capital.
- (D) Entrepreneurs may need to collaborate with others.

Previously asked in: 2025 104/S Q1 (ii)

♦ Entrepreneurial Skills-II 4.3 Myths about Entrepreneurship

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Model Answer

(C) Starting a business requires a large amount of initial capital.

Explanation

The textbook explicitly addresses this as **Misconception 2**: "A misconception we have is that a person needs a lot of money to start a business." The truth is that businesses can be started with whatever capital is available. Options A, B, and D reflect actual truths about entrepreneurship, not misconceptions.

Q7. § Introduction § Session 1: Entrepreneurship and Society § Session 4: Entrepreneurship as a Career Option

[2]

Write any two tasks that entrepreneurs do when they run their business.

Previously asked in: 2024 104 Q8

♦ Entrepreneurial Skills-II 4.2 Qualities and Functions of an Entrepreneur

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Model Answer

Two tasks that entrepreneurs do when they run their business are:

1. **Making Decisions** – An entrepreneur makes decisions every day, such as what to produce or sell, how much to produce, and where to sell.
1. **Managing the Business** – An entrepreneur plans the future of the business, arranges for raw materials, hires people, assigns work, and checks if the plan is being followed.

Source: Chapter 4, Session 2 – Functions of an Entrepreneur

Explanation

The question asks for **functions (tasks) of an entrepreneur**, not qualities. Examiners expect you to name the function and give a brief description — one line each is enough for a 2-mark answer. There are five functions listed in the chapter (Making Decisions, Managing the Business, Dividing Income, Taking Risk, Creating a New Method/Product); pick **any two** and describe them briefly. Avoid mixing up qualities (e.g., patience, creativity) with functions.

Q8. § Session 1: Entrepreneurship and Society § Session 4: Entrepreneurship as a Career Option

[1]

Reema has started her own restaurant. She keeps on trying new ideas to make different dishes for her customers. As an entrepreneur, Reema is :

- (A) Impatient
- (B) Creative
- (C) Under-confident
- (D) Lazy

Previously asked in: 2024 104 Q1 (vi)

◆ Entrepreneurial Skills-II

4.2 Qualities and Functions of an Entrepreneur

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Model Answer**(B) Creative**

Reema keeps trying new ideas for her restaurant, which shows she is **creative** — a key quality of an entrepreneur.

Explanation

The textbook (Session 2) lists creativity as a core entrepreneurial quality: *"I think of different ways to solve a problem. I am creative."* Trying new ideas in a business = creativity. Options A, C, and D describe negative traits not associated with entrepreneurship.

Q9. § Session 3: Myths about Entrepreneurship

[2]

List any two common misconceptions about entrepreneurship.

Previously asked in: 2024 104 Q7

◆ Entrepreneurial Skills-II

4.3 Myths about Entrepreneurship

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Model Answer

Two common misconceptions about entrepreneurship are:

1. **Every business idea needs to be unique or special.** In reality, a person can take an existing idea and do something different with it to be successful.
1. **A person needs a lot of money (capital) to start a business.** In reality, one can start with whatever money is available and grow the business gradually.

Source: Session 3: Myths about Entrepreneurship, Chapter 4

Explanation

The question asks for **any two** misconceptions, so pick two clearly and state the reality alongside each — examiners expect both the myth and the truth for full marks. The chapter lists four misconceptions; the two above are the most straightforward to write. Name the misconception + correct it briefly = 1 mark each.

Q10. § Introduction § Session 4: Entrepreneurship as a Career Option**[1]**

Which of the following is a quality of successful entrepreneurs ?

- (a) Hard working
- (b) Resistance to change
- (c) Lazy
- (d) Less-confident

Previously asked in: 2024 104 Q1 (iii)

♦ Entrepreneurial Skills-II 4.2 Qualities and Functions of an Entrepreneur

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Model Answer

(a) Hard working

Explanation

The source passage explicitly lists "They work hard" as one of the qualities of successful entrepreneurs. Options (b), (c), and (d) are opposite to entrepreneurial qualities — successful entrepreneurs are confident, open to change, and hardworking.

Q11. § Introduction § Session 1: Entrepreneurship and Society**[2]**

Define the term agricultural entrepreneurship. How are farmers benefitted from it?

Previously asked in: 2023 104 Q10

♦ Entrepreneurial Skills-II 4.1 Entrepreneurship and Society 4.4 Entrepreneurship as a Career Option

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Model Answer

Agricultural entrepreneurship is the practice of applying entrepreneurial skills and ideas to farming-related activities. Farmers identify demands in the market and use local resources creatively to run and grow their agricultural businesses.

Benefits to farmers:

- They earn more profits by trying new ideas in farming or selling.
- They create additional jobs in rural areas, helping the community.
- They become self-employed, reducing dependence on others for income.

Explanation

The term "agricultural entrepreneurship" is not directly defined in the source passages, so students should combine the general definition of entrepreneurship (self-employment, identifying demand, trying new ideas) and apply it to the farming/agriculture context. For the benefits, draw on how entrepreneurs help society — creating jobs, sharing wealth, and using local materials — and relate these to farmers specifically. Examiners expect a definition + 2–3 clear benefit points for a 2-mark answer.

Q12. § Introduction § Session 1: Entrepreneurship and Society § Session 4: Entrepreneurship as a Career Option

[2]

Give any two key roles performed by an entrepreneur.

Previously asked in: 2023 104 Q7

♦ Entrepreneurial Skills-II 4.2 Qualities and Functions of an Entrepreneur

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Model Answer

Two key roles performed by an entrepreneur are:

1. **Creating Jobs** – As an entrepreneur grows their business, they hire more people and buy materials from more suppliers, thereby providing employment to others.
1. **Fulfilling Customer Needs** – An entrepreneur identifies what people want (demand) and uses creativity to develop a product or service that meets that need.

Source: Chapter 4, Session 1 – Entrepreneurship and Society

Explanation

The question asks for **roles** (what entrepreneurs do for society), not qualities or functions. Examiners expect you to name the role clearly and give a one-line explanation for each — that's the standard 1 mark per point format. Other valid roles from the chapter include: using local materials, helping society, sharing wealth, and lowering prices of products. Any two with brief explanation will earn full marks.

Q13. § Introduction § Session 4: Entrepreneurship as a Career Option

[1]

Which of the following is a function of an entrepreneur?

- (a) Following the traditional method of business
- (b) Innovation
- (c) Keeping all the profit to himself/herself
- (d) Avoid taking decisions

Previously asked in: 2023 104 Q1 (iii)

♦ Entrepreneurial Skills-II 4.2 Qualities and Functions of an Entrepreneur

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Model Answer

(b) Innovation

An entrepreneur always tries new ideas and creates new methods, products, or services to improve their business and meet customer needs.

Source: Session 2: Qualities and Functions of an Entrepreneur, Chapter 4

Explanation

The textbook lists the functions of an entrepreneur, which include **making decisions, managing the business, dividing income, taking risk, and creating a new method/idea/product (innovation)**. The other options are incorrect because: (a) entrepreneurs try *new* ideas, not follow tradition; (c) entrepreneurs *divide* income among materials, rent, salaries, etc.; (d) making decisions is a key function, not avoiding them. For MCQs, eliminate wrong options using the source text.

Q14. § Introduction § Session 1: Entrepreneurship and Society § Session 4: Entrepreneurship as a Career Option

[1]

Which of the following is not a task of an entrepreneur?

- (a) Sharing of wealth
- (b) Preferably using foreign materials
- (c) Fulfilling customer needs
- (d) Helping society

Previously asked in: 2023 104 Q1 (i)

♦ Entrepreneurial Skills-II 4.2 Qualities and Functions of an Entrepreneur

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Model Answer

(b) Preferably using foreign materials

According to the textbook, entrepreneurs are expected to **use local materials** (resources available around them) — not foreign materials. The other options — sharing of wealth, fulfilling customer needs, and helping society — are all recognised roles/tasks of an entrepreneur.

Source: Session 1: Entrepreneurship and Society, Chapter 4

Explanation

The chapter explicitly states that one function of an entrepreneur is to **"Use Local Materials"** — using material and people available around them to make products at low cost. "Preferably using foreign materials" directly contradicts this, making it the odd one out. Examiners expect you to recall this specific point from the functions/roles of an entrepreneur.

Q15. § Introduction § Session 1: Entrepreneurship and Society § Session 4: Entrepreneurship as a Career Option

[2]

Write any four common functions of an entrepreneur.

Previously asked in: 2022 104 Q5

♦ Entrepreneurial Skills-II 4.2 Qualities and Functions of an Entrepreneur

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Model Answer

The four common functions of an entrepreneur are:

1. **Making Decisions** – An entrepreneur makes daily decisions about what to produce, how much to produce, and where to sell.
2. **Managing the Business** – Plans the future, arranges raw materials, hires people, and checks if plans are followed.
3. **Dividing Income** – Distributes business money to buy materials, pay rent, and pay salaries.
4. **Taking Risk** – Bears the risk of losses due to fires, theft, or unsold goods.

(A fifth function is creating a new method, idea, or product.)

Source: Chapter 4, Session 2 – Functions of an Entrepreneur

Explanation

The question asks for **any four** functions, so listing exactly four with brief descriptions is sufficient. The source lists five functions (Figure 4.8): making decisions, managing the business, dividing income, taking risk, and creating a new method/idea/product — any four will earn full marks. Examiners look for the correct function name + a one-line description for each. Do not confuse **functions** (what they do) with **qualities** (how they think/behave).

Q16. § Session 3: Myths about Entrepreneurship

[1]

“To get success, every business idea needs to be unique or special.” Is the above statement a myth or fact?

Previously asked in: 2022 104 Q3

♦ Entrepreneurial Skills-II 4.3 Myths about Entrepreneurship

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Model Answer

This statement is a **myth (misconception)**. A person can take an existing idea and do something different with it to succeed, as seen in Ganesh's car rental business that added luxury cars.

*Source: Chapter 4, Session 3 – Myths about Entrepreneurship***Explanation**

Examiners expect the student to clearly label it as a myth/misconception and give a brief reason or example from the text. Quoting or paraphrasing the Ganesh example directly from the passage strengthens the answer. Avoid writing more than 1–2 lines for a 1-mark question.

Q17. § Session 1: Entrepreneurship and Society § Session 4: Entrepreneurship as a Career Option

[1]

What is wage employment?

Previously asked in: 2022 104 Q1

♦ Entrepreneurial Skills-II 4.4 Entrepreneurship as a Career Option

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Model Answer

Wage employment is when a person works for someone else (a person or an organization) and gets paid for that work.

Source: Chapter 4, Session 1 & Session 4

Explanation

The examiner wants a simple, definition-style answer. The key elements are: (1) working *for* someone else, and (2) receiving payment/wages. Do not confuse it with self-employment.

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